- Southwest Elementary School-Coyote Classified

DECEMBER 2021

A NOTE FROM THE PRINCIPAL...

I hope you had a wonderful Thanksgiving Break. It is hard to believe it is already December! The new year will be here before we know it.

We will be doing the holiday program a little differently this year. We will have a live concert in the cafeteria but we will also record and post the concert on our Facebook page for family members to watch if they cannot attend. Parents/Guardians will enter through the cafeteria doors. The tentative schedule for K-4:

12/14: Kindergarten at 8:30am, 1st Grade at 9:15am

12/15: 2nd Grade at 8:30am, 3rd Grade at 9:15am

12/16: 4th Grade at 8:30am

Craft Night is always a fun night to have here at Southwest. After seeing how congested we were at Reading Night this will be a Grab and Go event. There will be different stations throughout the school to bring home and complete.

On December 17th we will have our PBIS celebration. Students will be able to wear pajamas to school (Please no tank tops or slippers). The students have been following the expectations of We are Safe, We are Kind, and We are Responsible in all areas of the school.

Thank you for your contribution to our education:

Hometown Proud McDonalds Danville Police Department Toyota of Danville United Church of Tilton Danville Fire Dept.

December Calendar

12/8 Progress Reports

12/15 BOE Meeting 6:30 @ Fields

12/16 Craft Night 5-6:30pm

12/17 PJ Day 12/17 1:15 PM Dismissal for K-4 12/17 AM only for Pre-k

12/18-1/2 Winter Break No School for staff or Students

1/3 Students return from Winter Break

1/14 Semester Planning Day No School for Students

1/17 No School for MLK

1/19 BOE Meeting 6:30 @ Fields

1/27 Family Council 5-7pm at Skateland



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CONGRATULATIONS TO	OUR AMAZING SW STUDENTS!!

	AR Winners	AVID Spotlight Students
1st Grade:	Kade Ellis, William Carlton	Pre-K: Brodie Huff, Sabrah Shelato, Martez Colely, Charlie Mieure, Finn Hagler, Zieyeal Easterling, Letty Pollard
2nd Grade: Zade Henderson, Gaberiel Loden	Kindergarten: Azura Thomas, Bentley Ross	
	,	1st Grade: Zendeya Tapia, Alexander Birch, Haven Fisher
3rd Grade:	Kylar Sandlin, Emmanuel Love	2nd Grade: ZhiYeaha Tinsley, Meya James Chapple, Arian Earles
	, ,	3rd Grade: ZhaRyeaha McClyde, Jayden Hubbard
4th Grade:	Crecencianna Lopez	4th Grade: Chana Lopez

~~~~Pre-K~~~~~~

Thank you to all the families who met with their classroom teachers during parent-teacher conferences. You should have received narrative summary reports recently from your child's teacher. Please reach out to your child's teacher if you did not receive your child's report. The preschool classrooms are engaged in a variety of different studies, including boxes, trees, balls, cookies, pizza, and construction. The teachers choose each study based on the interests of their students. Please remember that our program requires us to have gross motor time outdoors as long as the temperature is above 25 degrees (and not raining) so be sure to send your child's outdoor gear. If you are in need of hats, gloves, or coats, please reach out to one of our family liaisons at 444-3266. Finally, notes were sent home and posted on Class DOJO about our Pre-K Holiday Program, which will be virtual this year due to the size of our program and COVID. Be on the lookout for recording and posting days from your child's teacher!!

KINDERGARTEN

OUR KINDERGARTENERS ARE MAKING A WONDERFUL ADJUSTMENT TO THEIR NEW CLASSROOMS. WE ARE IN THE 2ND QUARTER OF KINDERGARTEN! THIS QUARTER'S CONTEST WILL BE IDENTIFYING ALL THE LETTERS AND THEIR SOUNDS. THOSE STUDENTS THAT KNOW THEM ALL WILL WIN A SPECIAL PARTY. CONTINUE TO WORK ON TYING SHOES AT HOME IF YOUR CHILD HAS NOT MASTERED THIS SKILL. ALSO, FOR THIS QUARTER'S REPORT CARD CONTINUE TO WORK ON PRODUCING A RHYME, COUNTING TO 100 BY 1'S AND 10'S, IDENTIFYING SHAPES, AND IDENTIFYING NUMBERS TO 20. WE ARE RUNNING LOW ON SNACKS. PLEASE SEND IN ENOUGH SNACKS FOR 22 STUDENTS. PLEASE CHECK YOUR CHILD'S BOOKBAG AND FOLDER DAILY. THEY HAVE HOMEWORK EVERY DAY! WE APPRECIATE YOUR SUPPORT!

First Grade

First off, huge THANK YOU to all of the parents that donated money for read-a-thon or purchased books at Parent Teacher conferences! We really appreciate your support and love that you value books and reading as much as we do!!

We cannot believe it is already December! Our new reading unit will be focusing on narrators and point of view. In math we will be discussing how to know when to add and subtract in story problems, looking for key words and using our academic vocabulary when explaining our thinking. Later in December we will be discussing winter holidays celebrated around the world.

We are sad to be saying goodbye to our fabulous student teachers Miss Hughes, Miss Mileski, and Miss Rhodes, but are excited to be welcoming new student teachers in January!

SECOND GRADE

WOW! WE CAN'T BELIEVE IT'S DECEMBER ALREADY! WE'VE BEEN WORKING HARD IN CLASS AND HAVE SEEN SOME GREAT GROWTH. IN BENCHMARK, WE ARE CON-TINUING TO WORK ON IDENTIFYING THE MAIN TOPIC OF A TEXT AND DETER-MINING TEXT IMPORTANCE. PLEASE CONTINUE TO READ AR AND WORK TO-WARDS OUR AR GOALS. ALSO, PRACTICE HIGH FREQUENCY WORDS TO INCREASE FLUENCY. IN MATH, MISS SERMERSHEIM'S CLASS IS WORKING ON PLACE VALUE. MRS. WISE'S CLASS IS CONTINUING WORK ON ADDING WITHIN 100. WE WILL THEN BEGIN WORKING ON SUBTRACTING WITHIN 100. ADDING AND SUBTRACTING WITH AND WITHOUT REGROUPING CAN BE DIFFICULT SKILLS FOR STUDENTS TO GRASP. PLEASE GO OVER AND REINFORCE THESE SKILLS AS MUCH AS POSSIBLE AT HOME. WE HAVE WINTER BREAK COMING UP. WE HOPE YOU ENJOY THE HOLI-DAYS AND TIME WITH FAMILY!

Third Grade

3rd graders will be working on memorizing all multiplication and division facts throughout December. Please work on these at home each night. Each student should also be reading library books and taking AR tests. Reading each night can really boost their reading fluency and comprehension. Our students will get to participate in a "hands on" lesson about pumpkins on December 10th! Missy Buhr from the Vermilion County Farm Bureau will be here to teach the students many interesting facts about pumpkins. Be sure to ask your student about it! Have a safe and happy holiday season!

Fourth Grade

The last part of November was hectic with the combining of classes. The 4th graders have done a good job at adjusting and transitioning with the change. We are still working on getting into the new routine. Please continue to check your child's agenda and backpack for information or to see what they have been working on.

Happy Holidays 4th Grade!





<u>Data Driven</u>

Reading a book to your child is just the beginning of what you can do to help your child foster a love of reading. Try asking your child the following questions after reading a book with them:

What was the story about? W	hy is the title 2	good title for the book?
What did you notice about the story?	What wa	s your favorite part?
If you could change one part, what wo	uld you ch <i>ə</i> nge?	What parts surprised you?
Does this book remind you of anything	? Does thi	s book remind you of anything else you have read before?

<u>A Note from the Social Worker</u>

As we get closer to the end of the semester and holiday breaks, I encourage families to take a look at their child's school attendance. Vacations, celebrations, and family time together are so important but please do not forget that several missed school days here or there add up.

Did you know...

Missing just 2 days of school per month has been shown to negatively impact a student's academic performance.

By the end of zrd grade, poor attendance can influence how a student reads and increases chances a student will be held back.

By 6th grade, poor attendance is the leading sign that a student will go on to drop out.

Nine or more unexcused absences during the year qualifies your student as being truant. You should receive letters in the mail if your child is exceeding this limit. Please contact the school if you have questions about the district's attendance policy. We want our students at school so please don't hesitate to call if you need help or have an issue getting them here.

-Mrs. Brewer, School Social Worker

AVID

This month we are focusing on the "C" in WICOR. "C" stands for Collaboration. Collaboration in AVID is about developing positive interdependence, working with others toward a common goal or goals, and tapping into the social side of the brain in efforts to increase motivation and attention to rigor. In more common terms, collaboration makes learning fun, motivates students, and pushes rigor to where students are more excited and engaged as they work to complete hard tasks. Some of the activities students may do in their classroom to deepen their understanding of collaboration include: carousel brainstorming, brain breaks, 1-1-2-minute partner debates and discussions, think/pair/share, just like me, standing meetings and more! At home you can assist us with teaching WICOR by talking about the importance of collaborating with their peers and by doing activities at home together that require teamwork.